Annotating Corpus Data with Information Structure: An Example from Balinese

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Tag	Description	Uniqueness and Context
r-given-sit	Symbolic deixis	Faction and in fact and and and and
r-environment	Gestural deixis	Entity unique in text-external context
r-given	Coreference anaphora	
r-given-displaced	remote antecedent (> 5 clauses)	Entity unique in previous discourse context
r-cataphor	Cataphora	Entity unique in upcoming discourse cont.
r-bridging	Bridging / associative anaphora	Entity unique in previous frame context
r-bridging-	Bridging anaphor with embedded	
contained	antecedent	The first state of the state of
r-unused-unknown	Hearer-known, discourse-new	Entity unique in global context
r-unused-known	Hearer-unknown, discourse-new	
r-new	Discourse-new item	non-unique
+generic	Generic or non-specific item	
+predicate	Used in predicative construction	

A. Information status annotation (*RefLex* scheme, cf. Baumann & Riester 2012, R & B in prep.)

Table 1 Referential Level. Annotation units: Referring expressions

Tag	Description	Cognitive status (cf. Chafe 1994)	
l-given-same	Repetition		
l-given-syn	Synonym of previous item		
l-given-super	Hypernym of previous item	active, i.e. salient concepts	
l-given-whole	Holonym of previous item		
l-accessible-sub	Hyponym of previous item		
l-accessible-part	Meronym of previous item	semi-active, i.e. derivable concepts	
l-accessible-stem	Partial overlap with previous item		
l-new	Unrelated within last 5 clauses	inactive concepts	

Table 2 Lexical Level. Annotation units: Content words

(The following Balinese text was kindly provided to me by Asako Shiohara. Annotations added, AR.)

Bulan Kuning

(1) Ada	koné	anak	luh	balu	madan	Mén	Bekung.
exist	hearsay	person	woman	widow	named	mother	Bekung
		l-new	l-acc-sub	l-acce-sul	ol-new	[l-new]
		[r-new]

There was a widow called Men Bekung.

		[r-bridging-contained				
	r-given				[r-unused	-unknown]
		l-new		l-new	l-new	l-new
	3	live	at	side	forest-def	big
(2)	Ia	nongos	di	sisin	alas-é	gedé.

She lived beside the big forest.

	Her work was to go to the forest every day looking for firewood								
	r-bridging-cont	t		r-new+generic	[r-given]			
	l-new		l-new	l-acc-part		l-given-same			
	job-3gen	often	av-look.for	firewood	to	forest-the			
(3)	Gegina-né	sai-sai	ngalih	saang	ka	alas-é.			

Her work was to go to the forest every day looking for firewood.

(4) ka-critaang	jani	ia	maan	nuduk	anak	cerik	pusuh.
pass-tell	now	3	get	av-find	child	small	small
l-new			l-new	l-new	l-acc-su	b	l-new
		r-given			[r-new]

It is told now that she found a very small child.

	r-bridging-cont		r-bridging-cont			r-unused-known
	l-acc-part	l-new	l-acc-part	l-new		l-new
	because skin-3	white and	face-3	round	like	moon-def
(5)	Sawireh kulit-ne	putih tur	mua-né	bunter	buka	bulan-é

(6)	lantas	s ka-adanin	Ni	Bulan	Kuning.	
	then	pass-name	e Ms.	Bulan (moon)	Kuning (yellow)	
		l-new	l-new	l-given-same	$\textbf{l-new}~(\textbf{l-given-syn} \rightarrow \textbf{putih?})$	
	[r-unused-unknown+predicate					

Because her skin was white (light?) and her face was round like the moon, she was given the name Ni Bulan Kuning.

(7) Sedek dina	anu	Ni Bulan Kuning		ajaka	bareng	
when day	unknown	Ms. Bulan	. Kuning	g	with	together
l-new	l-new	[l-given-s	ame]		
[r-new]	[r-given]		
ngalih	saang		ka		tengah	alas-é.
av-look for	firewood		to		center	wood-def
l-given-same	l-given-sa	me			l-new	l-given-same
						r-given-same
	r-given+g	+generic [r-bridging-contained]				ed]
	17 .			c	<i>c</i> 1	• • • • • • • • • • • • • • • • • • • •

One day, Ni Bulan Kuning joined in searching for firewood in the middle of the forest.

(8)	Di	tengah		alas-é	Ni Bulan Kunii	ng	paling		
	at	center		forest-def	Ms. Bulan Kun	ing	lost		
		l-given-same		l-given-same		l-given-same	[l-given-same]	l-new
				r-given					
	[r-giv	ven]	[r-given]			
(9)	tur	palas	ngajak	meme-n-ne.					
	and	separate	with	mother-ins-3					
		l-new		l-new					
				r-given-displaced					

In the middle of the forest Ni Bulan Kuning got lost and was then separated from her mother.

(10) Ni Bulan Kuning	jejeh	pesan	atin-né.
Ms. Bulang Kuning	scared	very	heart-3
[l-given-same]	l-new		l-acc-part
[r-given]			(idiom)

Ni Bulan Kuning was very worried.

r-given			[r-unused-unknown]
		l-new	[l-new]
oneself	already	take-3act by	Mr. Giant
(12) ibane	suba	saup-a teken	I Raksasa
r-given			
	l-new	l-new	
when 3	realize	find-3act	
(11) Mara ia	inget	dapetang-a,	

When she realized she found herself held by I Raksasa (the Giant).

Cl 4		agusa sha was sagrad	
r-giv	r-given		[r-bridging-contained+generic]
	l-new		l-acc-stem
3	tremble	because of	fear-3gen
(13) Ia	ngetor	baan	jejeh-ne

She trembled because she was scared.

(14) Ia	sayangang-a	pesan	baan	I Raksasa.
3	love-3act	very	by	Mr. Giant
	l-new			[l-given-same]
r-gi	iven			[r-given]

She was very much loved by I Raksasa.

[r-given]		[r-new]
[l-given-same]]	l-new	l-new		l-given-super
Mr. Giant	av-have	stone	magic	three	item
(15) I Raksasa	ngelah	manik	sakti	telung	besik

	[r-unused-unknown][r-unused-unknown][r-unused-unknown]					
	l-giv-same l-new		l-giv-same l-new		l-giv-same l-new	
that is:	stone	fire	stone	water	stone	wind
(16) luire: manik	api,	manik	yeh,	manik	angin.	

I Raksasa had three manik (jewels, magic stones), that is, the fire magic stone, the water magic stone, and the wind magic stone.

(17) Sawireh ia sayangang-a, 3 love-3act because l-given-same r-given (18) orahin-a ia kagunan manik-é maketetelu ento. tell-3act 3 use stone-the three that l-new l-new l-give-same r-given [r-given] [r-bridging-contained]

Because she was loved, she was told the use of those three magic stones.

(19) Katuju	I Raksasa	L	luas,
when	Mr. Gian	t	go out
	[l-given-s	same]	l-new
	[r-given]	
(20) lantas plaiban	ig-a	manike	makejang teken

(20) lantas	plaibang-a	manike	makejang	teken	I Bulan Kuning.	
then	run with-3act	stone-def	all	by	Ms. Bulan Kunin	g
	l-new	l-giv-same	е		[l-given-same]
		[r-given]	[r-given]

When I Raksasa happened to be out, then all the magic stones were taken by Ni Bulan Kuning (and she ran away with them).

(21) Saget	teka	I Raksasa		sahasa	nguber	Ni Bulan	Kuning.
suddenly	come	Mr.Giant		return	av-chase	Ms. Bular	n Kuning
	l-new	l-given-sa	ame	l-new	l-new	[l-given-s	ame]
		[r-given]			[r-given]
Suddenly I Raksasa returned to chase Ni Bulan Kuning.							
(22) Makir-é	Ni Bulan	Kuning	bakatanga	a tekén	I Raksasa		
when	Ms.Bular	n Kuning	catch-3ac	t by	Mr.Giant		
	[l-given-	same]	l-new		[l-given-s	ame]	
	[r-given]			[r-given]	
(23) lantas sabat-a	baan	manik-é	ento	kanti	I Raksasa		mati
then throw-3a	ct with	stone-def	that	until	Mr. Giant	ţ	die
l-new		l-giv-sam	e		[l-given-s	ame]	l-new

]

When she was nearly caught by I Raksasa, then he got these stones thrown at himself until I Raksasa died.

[r-given

]

(24) Ni Bulan Kuning	5	tengkejut	ningeh	sabda
Ms. Bulan Kuning		surprised	hear	voice
[l-given-same]	l-new	l-new	l-new
[r-given]			r-new

[r-given

(25) sawiréh	Ni Bulan Kuning	nyupat	I Raksasa.
because	Ms. Bulan Kuning	av-purify	Mr. Giant
	[l-given-same]	l-new	[l-given-same]
	[r-given]	l	[r-given]

Ni Bulan Kuning was surprised to hear a voice saying that Ni Bulan Kuning had purified I Raksasa.

r-given		r-new+predicate
l-given-same	l-new	l-new
Raksana	become	god
(26) Raksasa	dadi	Betara

			[r-unused-known]		
	l-new			l-new	
and	return	again	to	heaven	
(27) tur	mawali	buin	ka	suarga.	

I Raksasa became a god and returned to heaven.

(28) Ni Bulan Kuning	5	kaicén	kasaktian	maubad-ubad	dan.
Ms. Bulan Kunir	ng	pass-give	power	treat	
[l-given-same]	l-new	l-new	l-new	
[r-given]		[r-unused-unkı	nown+generic]

Ni Bulan Kuning was given the power to treat people.

(29) Jani	Ni BulanKuning	mulih	lantas	ngalih	Mémén Bekung.				
now	[Ms. Bulan Kuning]	go home	then	av-look.for	mother Bekung				
	[l-given-same]	l-new		l-new	[l-new]			
	[r-given]				[r-given-displac	ed]			
	Then she went home and saw Mémen Bekung.								

av: actor voice, 3: 3rd person, gen: genitive, act: actor

B. Annotation of discourse structure, Question under Discussion, information structure

- Goal: Transform a text into one (or sometimes several smaller) discourse tree(s); in the following indicated by indentations
- > Distinguish *at-issue* from *not-at-issue* content.
- Add Questions under Discussion (QUDs, cf. Roberts 1996, Büring 2003). These represent the non-terminal nodes (q).
- Assertions (a) represent terminal nodes (e.g. a5' and a5'' are two parallel answers to q5).

Tag	Definition
Focus (F)	The part of a sentence that answers the (current) QUD
Focus Domain (~)	A piece of discourse (containing a focus) that recurs elsewhere
	(possibly as a question), differing only with respect to the focus (Rooth
	1992, Büring 2008)
Background	The non-focal part of a focus domain (that which is already mentioned
	in the current QUD)
(Aboutness) Topic (T)	Referential entity in the background; ideally part of a coreference chain
Contrastive topic (CT)	A focused topic; signals a discourse strategy (Büring 2003)
Not-at-issue content (NAI)	Material that does not answer the current QUD but represents optional
	information, e.g. non-restrictive modifiers, parentheticals, appositives,
	evidentials (e.g. I believe that), speaker-oriented adverbs (e.g. luckily)
	etc. (cf. Potts 2005, Simons et al. 2010)

Table 3 Label inventory for information structure

The same story again

QUDs and information structure annotations added, AR.

q0: {How does the story begin?}

> a0:	Ada	koné		anak	luh	balu	madan Mén Bekung.				
	exist	hearsay		person	woman	widow	named mother Bekung				
		[not-at-iss	sue]								
	[focus]				
	There was a widow called Men Bekung.										
>q1:{W	hat about h	her (in gene	ral)?}								
>>a1':	Ia	nongos	di	sisin	alas-é	gedé.					
	3	live	at	side	forest-def	big					
	[topic]	[focus]					
	[focus do	main]					
	She lived	beside the b	oig forest.								

>>a1"	:Gegina-né	é sai-sai	ngalih		saang	ka alas-é.			
	job-3gen	often	av-look.fc	or	firewood	to forest-t	he		
	(topic	:?)							
	[focus]		
	[focus do	main]		
Her work was to go			to the forest	t every day	looking for	r firewood.			
> q2: {W	That happed	ned to her	on a partici	ılar day?}					
> > a2:	ka-critaan	g jani	ia	maan	nuduk	anak	cerik	pusuh.	
	pass-tell	now	3	get	av-find	child	small	small	
	[not-at-is	sue]	[topic]	[focus]	
			[focus do	main]	
	It is told n	ow that sh	e found a v	ery small cl	hild.				
$> > q3$: {What happened with the child?}									
>>> a3	3:	Sawireh	kulit-ne p	utih	tur mua-n	é bunter	buka	bulan-é	
because			skin-3whi	te	and face-3	8 round	like	moon-def	
[not-at-is			sue]	
		lantas	ka-adanin	Ni Bulan I	Kuning.				
		then	pass-name Ms. Bulan Kuning						
		[focus]				
		Because l	her skin was	s white and	her face w	vas round li	ke the mod	on, she was given	
		the name	Ni Bulan K	uning.					
q4: {What	t happened	when Bula	ın Kuning w	vas older?}					
> a4:	Sedek	dina	anu	Ni Bulan	Kuning	ajaka	bareng		
	when	day	unknown	Ms. Bulan	Kuning	with	together		
				[topic]	[focus			
	[focus do	main							
	ngalih		saang	ka	tengah	alas-é.			
	av-look fo	or	firewood	to	center	wood-def			
]			
]			
	On a day	N: Dulan V	·	1 :	····		: 1 11		

One day, Ni Bulan Kuning joined in searching for firewood in the middle of the forest. > q5: {What happened in the center of the forest?}

>>a5':	Di	tengah	alas-é	Ni Bulan Kuning		paling
	at	center	forest-def	Ms.Bulan Kuning		lost
				[topic]	[focus]
	[focus doi	main]
>>a5'':	tur	palas	ngajak	meme-n-ne.		
	and	separate	with	mother-ins-3		
	[focus]		
]		

In the middle of the forest Ni Bulan Kuning got lost and was then separated from her mother.

 $>> q6: \{How did she feel about this?\}$

Ni Bulan Kuning		jejeh	pesan	atin-né.	
Ms.Bulang Kuning		scared	very	heart-3	
[topic][fo		focus]	
[focus domain]	
Ni Bulan	Kuning wa	s very wor	ried.		
Mara	ia	inget			
when	3	realize			
[not-at-is	sue]			
dapetang-a, ibane find-3act oneself		suba	saup-a	teken	I Raksasa
		already	take-3act	by	Mr. Giant
[focus]
	Ms.Bulan [topic [focus do <i>Ni Bulan</i> Mara when [not-at-is dapetang- find-3act	Ms.Bulang Kuning [topic][4 [focus domain Ni Bulan Kuning wa Mara ia when 3 [not-at-issue dapetang-a, ibane find-3act oneself	Ms.Bulang Kuningscared[topic][focus[focus domainNi Bulan Kuning was very wordMaraiaiaingetwhen3realize[not-at-issue]dapetang-a, ibanesubafind-3act oneselfalready	Normalized and the second of	Ms.Bulang Kuningscaredveryheart-3[topic][focus][focus domain]Ni Bulan Kuning was very worried.Maraiaiaingetwhen3realize[not-at-issue]]dapetang-a, ibanesubasubasaup-afind-3act oneselfalreadytake-3actby

When she realized she found herself held by I Raksasa (the Giant).

> > q7: {How did she feel about this?}

>>> a7:	Ia	ngetor	baan	jejeh-ne
	3	tremble	because	offear-3gen
	[topic]	[focus]
	[focus de	omain]
	CI.			,

She trembled because she was scared.

q8: {How did the relationship with Raksasa continue?}

	[focus d	omain]
	[topic]	[focus]		
	3	love-3act	very	by	Mr. Giant
> a8':	Ia	sayangang-a	pesan	baan	I Raksasa.

She was very much loved by I Raksasa.

> q9: {What about Raksasa?}

>> a9': I Rak	sasa ngelah	manik	sakti	telung	besik			
Mr. C	Giant av-have	stone	magic	three	item			
[topi	c]	[focus]			
[focu	s domain]			
>> q10: {Wha	tt kind of stones	s?}						
>>> a10':	luire:	manik	api,					
	that is:	stone	fire,					
			[focus]					
		[focus do	omain]					
>>>a10'':	manik	yeh,						
	stone	water,						
		[focus]						
	[focus do	main]						
>>>a10''':	manik		angin.					
	stone		wind					
			[focus]					
	[focus do	main]					
	I Raksasa had three manik (jewels, magic stones), that is, the fire magic stone,							
	water ma	gic stone, d	and the win	d magic st	one.			

>> q11: {What did she learn about the magic stones?}

	[focus do	omain]
	[focus]	[topic]	[focus]]	
	tell-3act	3	use	stone-the	three	that	
	orahin-a	ia	kagunan	manik-é	maketetelu	ento.	
	[not-at-is	ssue]			
	because	3	love-3act				
>>>a11:	Sawireh	ia	sayangang-a,				

Because she was loved, she was told the use of those three magic stones.

q12: {What happened with the stones one day when Raksasa was out?}

> a12':	Katuju	I Raksasa	luas,				
	when	Mr.giant	go out				
	[focus do	main					
	lantas	plaibang-a		manike	makejang	teken	I Bulan Kuning.
	then	run with-3	act	stone-def	all	by	Ms.Bulan Kuning
		[focus]	[topic]		
]

When I Raksasa happened to be out, then all the magic stones were taken by Ni Bulan Kuning, (and she ran away with them).

> q13: {What happened to her then?}

	>>a13':	Saget	teka	I Raksasa	sahasa	nguber	Ni Bulan Kunir	ng.	
		suddenly	come	Mr.Giant	Mr.Giant return av-chase		Ms.Bulan kunir	ng	
[focus] [to]							[topic]	
[focus domain]									
		Suddenly	I Raksasa 1	returned to	chase Ni B	Bulan Kunii	ıg.		
	>>q14: g	{What happ	pened to Ra	iksasa whei	n he (almo	st) caught l	her?}		
>>>a14: Makir-é Ni Bulan H				Kuning	bakatanga	tekén	I Raksasa		
		when	Ms. Bulan	Kuning	catch-3act	t by	Mr.Giant		

[focus d	lomain
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lantas	sabat-a	baan	manik-é	ento	kanti	I Raksasa mati	
then	throw-3ac	t with	stone-def	that	until	Mr. Giant die	
[focus]	
]	

When she was nearly caught by I Raksasa, then he got these stones thrown at himself until I Raksasa died.

>>a13'':	NiBulan Kuning		tengkejut	ningeh	sabda
	Ms. Bulan Kuning	surprised	hear	voice	
	[topic]		[not-at-issue]	[focus]
	[focus domain]

>> q15: {What did the voice say?}

>>>a15:	sawiréh	Ni Bulan Kuning	nyupat	I Raksasa.	
	because	Ms.Bulan Kuning	av-purify	Mr.Raksana	
	[focus]	
	Ni Bulan Kuning was surprised to hear a voice saying that Ni Bulan Kun				
	purified I	Raksasa.			
		9.1			

q16: {What happened to Raksana?}

> a16':	Raksasa	dadi	Betara				
	Raksana	become	god				
	[topic]	[focus]				
	[focus domain						
>a16'':	tur	mawali	buin	ka	suarga.		
	and	return	again	to	heaven		
		[focus]		
]		

I Raksasa became a god and returned to heaven.

q17: {What happened to Bulan Kuning in the end?}

>a17':	Ni Bulan	Kuning	kaicén		kasaktian	maubad-ubadan.
	Ms.Bulan	Kuning	pass-give		power	treat
	[topic]	[focus]
	[focus do	main]
	Ni Bulan	Kuning was	s given the	power to	treat people.	
>a17":	Jani	Ni Bulank	Kuning	mulih		
	now	Ms. Bulan	Kuning	go hom	e	
		[topic]	[focus]	
		[focus do	main			
>a17''':	lantas	ngalih		Mémén	Bekung.	
	then	av-look.fo	or	mother	Bekung	
	[focus]	
]	
		. 1	1 14		1	

Then she went home and saw Mémen Bekung.

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